

IN THE CLAIMS:

1. (Currently Amended) A method for creating a presentation in a computer system, comprising the steps of:

presenting a pre-test that includes at least one question regarding a personality profile of a student before generating the presentation ~~information indicative of a goal;~~

determining the a student's personality profile of the student from at least one answer in response to the at least one question;

configuring the presentation based on the personality profile of the student before generating the presentation;

integrating information in the presentation that motivates accomplishment of a training ~~the goal tailored to the personality profile of the student~~ ~~student's personality;~~ and

monitoring progress toward the training goal and providing feedback that further motivates accomplishment of the training goal tailored to the personality profile of the student ~~a student's personality.~~

2. (Currently Amended) A method for creating the a presentation as recited in claim 1, wherein the personality profile includes a learning need of the student ~~including the step of determining a student's personality based on a student's answers.~~

3. (Currently Amended) A method for creating the a presentation as recited in claim 1, including the step of providing praise for the student if the personality profile of the student ~~student's personality~~ is indicative of praise.

4. (Currently Amended) A method for creating the a presentation as recited in claim 1, including the step of having the student repeat an exercise if the personality profile of the student ~~student's personality~~ is indicative of problems.

5. (Currently Amended) A method for creating the a presentation as recited in claim 1, including the step of utilizing the a selected portion of the personality profile of the student to feed back ~~the student's own~~ work of the student to the student.

6. (Currently Amended) A method for creating the a presentation as recited in claim 1, including the step of determining the personality profile of the student ~~student's personality~~ by comparing answers to prestored answers indicative of known personality profiles ~~personalities.~~

7. (Currently Amended) A method for creating the a presentation as recited in claim 1, wherein the feedback is based on a number of times the personality profile of the student matches ~~has~~ a particular personality profile.

8. (Currently Amended) A method for creating the a presentation as recited in claim 1, wherein the personality profile of the student is determined based on interaction with an agent.

9. (Currently Amended) A method for creating the a presentation as recited in claim 1, wherein the personality profile of the student is determined based on interaction with a simulated business scenario.

10. (Currently Amended) An apparatus that creates a presentation, comprising:
a processor;
a memory that stores information under the control of the processor;
logic that presents a pre-test that includes at least one question regarding a personality profile of a student before generating the presentation;

logic that determines the a student's personality profile of the student from at least one answer in response to the at least one question;

logic that configures the presentation based on the personality profile of the student before generating the presentation;

logic that integrates information in the presentation that motivates accomplishment of a training the goal tailored to the personality profile of the student ~~student's personality~~; and

logic that monitors progress toward the training goal and provides feedback that further motivates accomplishment of the training goal tailored to the personality profile of the student a ~~student's personality.~~

11. (Currently Amended) The An apparatus that creates the a presentation as recited in claim 10, wherein the personality profile includes a learning need of the student including ~~logic that determines a student's personality based on a student's answers.~~

12. (Currently Amended) The An apparatus that creates a presentation as recited in claim 10, including logic that provides praise for the student if the personality profile of the student ~~student's personality~~ is indicative of praise.

13. (Currently Amended) The An apparatus that creates the a presentation as recited in claim 10, including logic that requires a student repeat an exercise if the personality profile of the student ~~student's personality~~ is indicative of problems.

14. (Currently Amended) ~~The An~~ apparatus that creates the a presentation as recited in claim 10, including logic that utilizes ~~the a~~ selected portion of the personality profile of the student to feed back ~~the student's own work of the student~~ to the student.

15. (Currently Amended) ~~The An~~ apparatus that creates the a presentation as recited in claim 10, including logic that determines the personality profile of the student ~~student's personality~~ by comparing answers to prestored answers indicative of known personality profiles ~~personalities~~.

16. (Currently Amended) ~~The An~~ apparatus that creates the a presentation as recited in claim 10, wherein the feedback is based on a number of times the personality profile of the student ~~matches~~ has a particular personality profile.

17. (Currently Amended) ~~The An~~ apparatus that creates the a presentation as recited in claim 10, wherein the personality profile of the student is determined based on interaction with an agent.

18. (Currently Amended) ~~The An~~ apparatus that creates the a presentation as recited in claim 10, wherein the personality profile of the student is determined based on interaction with a simulated business scenario.

19. (New) The method of claim 1, wherein the step of configuring the presentation comprises configuring a navigation interface to indicate a training need of the student.

20. (New) The method of claim 1, wherein the step of monitoring the progress toward the training goal comprises:

determining a student's proficiency for different training areas; and
altering the presentation based on the student's proficiency.

21. (New) The method of claim 20, wherein the step of altering the presentation comprises providing an additional task to help the student master training content.

22. (New) The method of claim 20, wherein the step of altering the presentation comprises removing a task that is associated with an associated training area that the student has adequately mastered.

23. (New) The method of claim 1, further comprising:
storing performance data regarding actions performed by the student and feedback that the student is presented.

24. (New) The method of claim 23, further comprising:
analyzing the performance data to measure a degree of mastery of presentation content by the student.

25. (New) The apparatus of claim 10, further comprising logic that configures a navigation interface to indicate a training need of the student.

26. (New) The apparatus of claim 10, wherein the logic that monitors the progress toward the training goal comprises:

logic that determines a student's proficiency for different training areas; and

logic that alters the presentation based on the student's proficiency.

27. (New) The apparatus of claim 26, wherein the logic that alters the presentation based on the student's proficiency comprises:

logic that provides an additional task to help the student master training content.

28. (New) The apparatus of claim 26, wherein the logic that alters the presentation based on the student's proficiency comprises:

logic that removes a task that is associated with an associated training area that the student has adequately mastered.

29. (New) The apparatus of claim 10, further comprising logic that stores performance data regarding actions performed by the student and feedback that the student is presented.

30. (New) The apparatus of claim 29, further comprising logic that analyzes the performance data to measure a degree of mastery of presentation content by the student.